



District/LEA: 106-003 FORSYTH R-III Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The policy is discussed in the initial parent involvement meeting. All parents are invited to attend and the meeting is held in conjunction with district Open House.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The agreement is part of the enrollment process. Each parent is given copies to voluntarily complete and return, but if they do not we will call or send additional copies to them and encourage them to fill it out and turn in.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Through enrollment packets and sent home with students. The policy is also found on our district web page.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

All parents are invited and encouraged to attend initial meeting discussing the agency plan. They are allowed to voice concerns and ideas that would benefit our school.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA.
Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans.
Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans.
Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Describe coordination, technical assistance, and other support

The team include community partnership members which includes the Boys and Girls Club, Silver Dollar City Foundation and the Gift of Hope Foundation which both have instrumental roles in our schools.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

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Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Our district will regularly monitor our homeless population to determine what strategies are needed to coordinate such programs. A large amount of assistance is taken from our counselor and administrators in this monitoring process.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Parent-involvement surveys are used to find the perceptions of programs and direct complaints or successes of programs. The are sent to all participating district students. They are completed on a voluntary basis.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Through the use of the survey, some barriers include transportation, financial deficiency, lack of communication about an event, and overall apathy towards the program.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Through the use of the survey, clear information about expectations of the parent are sent home. The use of the Parent/student/teacher compact also includes the expectations that we feel are important for our parents to carry out.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Through the meeting process and allowing parent concerns, we have learned a lot about how we can improve our program. One such change is offering food at as many meetings and parent/family events as possible. Another change is scheduling meetings in conjunction with other school activities to cut down on the number of trips to school for parents.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

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DESE Comments

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