



District/LEA: 106-003 FORSYTH R-III Year: 2023-2024
Funding Application: Plan - Title IV.A Version: Initial Status: Approved



All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

Title IV.A LEA

STUDENT SUPPORT AND ACADEMIC ACHIEVEMENT GRANTS

PURPOSE

This plan describes how the local education agency (LEA), through the Student Support and Academic Enrichment (SSAE) Title IV.A program, will increase the capacity to improve stu achievement by

- (1) Providing all students with access to a well-rounded education;
(2) Improving school conditions for student learning; and/or
(3) Improving the use of technology in order to improve the academic achievement and digital literacy of all students.

ELIGIBILITY

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amen Student Succeeds Act (ESSA), Section 4106, which states that an (LEA) may receive funds under ESEA/ESSA Title IV.A for any fiscal year only if the LEA has

- (1) Submitted this application to the Department.
(2) Completed the needs assessment as described in this plan.

The LEA will transfer or REAP Flex ALL Title IV.A funds

CONSORTIUM (optional)

- This plan is developed and the activities described will be carried out in consortium with the following surrounding LEAs
Not Applicable

Table with 2 columns: District Name/County-District Code, LEA Authorized Representative

NEEDS ASSESSMENT

- Needs assessment not required
LEA receives allocation less than \$30,000, or
The sum of the allocations of a consortium's member LEAs is less than \$30,000.
The LEA, or consortium of LEAs, receiving an allocation of \$30,000 or more, has conducted a comprehensive needs assessment in order to examine needs for improvement of
(A) access to, and opportunities for, a well-rounded education for all students;
(B) school conditions for student learning in order to create a healthy and safe school environment; and
(C) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.
The needs assessment has been conducted within the past three years.

Date of Needs Assessment
4/28/2023

Well-Rounded Education Section 4106 (d)(1)(A) Section 8101 (52)

The term "well-rounded education" means courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathe languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as State or local educational agency, with the purpose of providing all students access to an enriched curriculum and educational experience.

Summarize the analysis of data regarding access to, and opportunities for, a well-rounded education for all students

Strengths

A majority of our parents and students feel that a well-rounded education is provided in our district. A majority of parents and students feel they are given an array of educational options as the move high in their education grade levels. A majority of our teachers indicate that our new district wide curriculum tool will help them better identify and implement the Missouri Learning Standards into their curriculum.

Weaknesses

As indicated by state and national testing results, our student scores in many areas are below the state average.

If indicated, state need(s) identified pertaining to a well-rounded education for all students

Our district continues to work on increasing course and class rigor to challenge and increase our students learning levels.

Healthy and Safe School Environment Section 4106 (d)(1)(B)

Summarize the analysis of data regarding school conditions for student learning.

Strengths

A majority of students/parents indicate they feel safe while at school. Overall, while students/parents know that some instances occur, most do not feel that bullying/harassment is a large, un-addressed problem.

Weaknesses

Our district has a large transient population which many feel can lead to students being or feeling excluded. That along with our high poverty levels have been identified as barriers to health and climate in our schools in which all students feel part of our school "family".

If indicated, state need(s) identified pertaining to school conditions for student learning

The major needs that came from our assessment was the continual monitoring of new students entering our district. Our new students will be observed in academic success, discipline referrals, and participation in extra-curricular programs on a quarterly basis.

Effective Use of Data and Technology Section 4106 (d)(1)(C)

Summarize the analysis of data regarding school conditions for student learning.

Strengths

All students have access to computers in our district. All students have equal access to technology in every classroom. Our teachers in most grade levels feel satisfied with our overall technology level in the classroom.

Weaknesses

Some of our computers are aging and need to be updated or replaced. The main weakness that was indicated was reliability on network/internet.

If indicated, state need(s) identified pertaining to school conditions for student learning

Needs include: Computers that work properly, reliable internet service.

Identifying Priorities

The Title IV.A program requires that the LEA, or consortium of LEAs, must implement activities to address needs in each of the three program areas. List and number, in order of priority in each of the three program areas. (Optional: Additional needs from any program area may be listed and addressed as resources allow.

Program Area	Priority	Identified Need(s)
Well Rounded Education	3	Increase course rigor in all grade levels.
Healthy and Safe School Environment	1	Monitor new and high poverty students who move into our district.
Effective Use of Technology	2	Update and replace student computer devices in classrooms that need them most.

DESCRIPTIONS

Partnerships Section 4106 (e)(1)(A),(E)

- Not Applicable
- The LEA, or consortium of LEAs, has established partnerships with entities with a demonstrated record of success in implementing the activities of the Title IV.A program.

Agency	Description of Support

Activities and programming

Well-rounded education Section 4106 (e)(1)(B),(E)

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting well-rounded education.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method
Teachers will increase assessment rigor	Teachers will provide higher thinking projects and assessments	Increased student growth due to increased rigor	Student state assessment data and NWEA growth indicators

Safe and Healthy Students Section 4106 (e)(1)(C),(E)

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting safe and healthy students.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method
Student mental health program to identify and help those students struggling with their mental health.	Safety team will be trained to teach others on identifying students with mental health issues. Mental Health awareness and programs will also be made available to students	Students will be better identified and will receive the proper help they may need.	Feedback from students, parents, teachers and administrators on how well program is working and if safety needs and concerns were met.

Effective Use of Technology Section 4106 (e)(1)(D),(E)

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting the effective use of technology in schools.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method
Increase technology in lower grade levels through laptops or tablets	Increase technology use in lower grade levels	Students will have a better understanding of technology use as they transition to higher grade levels	Feedback from teachers on what types of technology is needed and then how well the implementation went.

ADDITIONAL ASSURANCES

High Priority Schools

- The LEA or consortium of LEAs will prioritize the distribution of funds to those schools that: (mark all that apply)
 - are among the schools with the greatest needs; (required)
 - have the highest percentage of economic deprivation; (required)
 - are identified for comprehensive support and improvement; (if applicable)
 - are implementing targeted support and improvement plans; (if applicable)
 - are identified as a persistently dangerous public school. (if applicable)

Equitable Services to Nonpublics

- The LEA or consortium of LEAs will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school students other educational personnel in nonpublic schools.
- Not applicable

Utilizing funds in multiple program areas

- The LEA or consortium of LEAs receives less than \$30,000 in Title IV.A funding and will utilize funds in at least one of the three program areas.
- The LEA or consortium of LEAs receives \$30,000 or more and will utilize funds in all three Title IV.A program areas.

Program areas

- At least 20 percent of funds will be used for activities to support well-rounded educational opportunities. *Section 4106 (e)(2)(C), Section 4107*
- At least 20 percent of funds will be used for activities to support safe and healthy students. *Section 4106 (e)(2)(D), Section 4108*
- A portion of funds will be used for activities to support effective use of technology. *Section 4106 (e)(2)(E), Section 4109*
- Not more than 15 percent of the remaining portion will be used for purchasing technology infrastructure. *Section 4109 (b)*

Annual report

- The LEA or consortium of LEAs will report to the DESE annually how funds are being used to meet the purposes of Title IV.A program. *Section 4106 (e)(2)(F), Section 4104 (a)(2)*

District/LEA Comments

DESE Comments

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